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Strengthening Quality Assurance in Cambodian Higher Education

Quality Assurance Strategic Plan of Svay Rieng University 2020-2023

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Introduction

Svay Rieng University (SRU) is a public higher education institution initiated and founded in 2005 by the late His Excellency Hok Lundy, Former Commissioner General of National Police, and His Excellency HUN Neng, Member of National Assembly to Kampong Cham Province and a Former Governor of Svay Rieng Province, along with other generous persons. Provisionally and firstly accredited with the foundation year, Svay Rieng University got the second and third full accreditation for the foundation year from the Accreditation Committee of Cambodia (ACC) in a row. Following the trends of Quality Assurance of Higher Education in the region and around the world, SRU has prepared itself for the institutional accreditation under the auspicious of SICA (Strengthening Quality Assurance in Cambodian Higher Education), an Erasmus+ Project, funded by European Union, to propose a sound scheme of activities and actions and to contribute to Cambodian Higher Education Vision 2030 through the improvement of Internal Quality Assurance in Cambodian Higher Education Institutions, capacity building on professional development, exchange of good practices between EU and Cambodia, setting up internal QA units, and embedding quality assurance processes. The project, led by the Royal University of Phnom Penh, assists Svay Rieng University to formally establish QA office and its functions, IQA manuals and assessment tools for program level, and it also includes quality assurance, quality assurance policy, research performance, curriculum design and development, teaching and learning enhancement and all academic supports towards the quality.



1. Vision

foster the culture of Quality within the SRU.

2. Mission

- *To set up an effective quality assurance on study programs*
- *To implement it effectively for the quality*

3. Goals

- To develop IQA policies and IQA regulations
- To build up technical supports to SRU stakeholders on their own initiatives for self-improvement and accreditation
- To conduct monitoring and evaluation to improve QA system
- To modernize the quality assurance office
- To achieve the national and regional recognition of academic excellence



4. Action plans

a. Activities

1. To develop IQA policies/ IQA regulations
 - i. Develop policy manual/strategic plan
 - ii. Develop QA guideline
 - iii. Develop QA tool assessment
 - iv. To produce the mechanism and procedure for Quality Assessment

2. To build up technical support to SRU stakeholders on their own initiatives for self-improvement and accreditation.
 - i. Conduct need analysis for QA capacity building
 - ii. Conduct training on QA improvements among the university stakeholders
 - iii. Disseminate all related QA needs and developments to all stakeholders
 - iv. Set up assessment platform at program level

3. To conduct monitoring and evaluation to improve QA system.
 - i. Develop M and E tools
 - ii. Establish logical framework for measuring and controlling process of QA system.
 - iii. Nominate M and E team to check and provide feedback.

4. To modernize the quality assurance office.
 - i. Upgrade IQA office environment.
 - ii. Modify QA taskforce.
 - iii. Establish roles and responsibilities of QA members
 - iv. Conduct a professional development for IQA members.

5. To achieve the national and regional recognition of academic excellence
 - i. Develop IQA manual
 - ii. Train stakeholders on IQA manual
 - iii. Collect, analyze, and finalize SAR
 - iv. Assess from external assessors/units
 - v. Monitor academic performance at the program level.



b. Outputs/ Indicators

Strategies	Objectives	Responsible Person/ Team	Indicators	Timeline
Goal1 To develop IQA policies and IQA regulations				
Q S 1.1	Develop policy	QA team	Number of policy guidelines Number of minutes	Q3-2020
Q S 1.2	Develop policy manual/strategic plan	QA team	Number of policy manuals Number of strategic plans Number of reports	Q2-2020
Q S 1.3	Develop QA tool assessment	QA team	Number of assessment tools Number of feedbacks Number of reports	Q3-2020
Q S 1.4	To produce the mechanism and procedure for Quality Assessment	QA team	Number of QA mechanism and procedure Number of reports	Q4-2020
Goal2: To build up technical support to SRU stakeholders on their own initiatives for self-improvement and accreditation.				
Q S 2.1	Conduct need analysis for capacity building in QA.	SRU / QA team	Number of questionnaires/ interviews Number of reports	Q1-2021
Q S 2.2	Conduct training on QA improvements among the university stakeholders	QA team/ SICA members	Number of trainings Number of reports Number of pictures and videos	Q4-2020
Q S 2.3	Disseminate all related QA needs and development to all stakeholders	QA team/ SICA members	Number of disseminations Number of reports Number of pictures and videos	Q4-2020
Q S 2.4	Set up assessment platform at program level	QA team/ SICA members	Number of assessment platform	Q1-2020



Goal3: To conduct monitoring and evaluation to improve QA system.				
Q S 3.1	Develop M and E tool	SRU / QA team	Number of M and E tools Number of reports	Q3-2021
Q S 3.2	Establish logical framework for measuring and controlling the process of QA system.	QA team/ SICA members	Number of logical framework for QA system	Q2-2021
Q S 3.3	Nominate M and E team to check and provide feedback.	QA team	Number of M and E teams Number of reports	Q1-2021
Goal4: To modernize the quality assurance office				
Q S 4.1	Upgrade IQA office environment	QA team/ SICA members	Number of meetings Number of reports	Q1-2022
Q S 4.2	Modify QA system taskforce.	QA team	Number of QA taskforce Number of reports	Q4-2021
Q S 4.3	Establish roles and responsibilities of QA system members	SRU / QA team	Number of roles and responsibilities for QA members Number of reports	Q4-2021
Q S 4.4	Conduct a professional development for IQA members.	SRU / QA team ACC	Number of workshops Number of reports Number of pictures and videos	Q3-2020 Q3-2021 Q3-2022
Goal5 : To achieve the national and regional recognition of academic excellence				
Q S 5.1	Develop IQA manual	QA team/ SICA members	Number of IQA manuals Number of reports	Q1-2022



Q S 5.2	Train stakeholders on IQA manual	QA team/ SICA members	Number of trainings Number of reports Number of pictures and videos	Q2-2022
Q S 5.3	Collect, analyzes, and finalize SAR	QA team/ SICA members	Number of SAR Number of reports	Q3-2022
Q S 5.4	Assess from external assessors/units	QA team/ SICA members ACC	Number of external site visits Number of reports	Q4-2022
Q S 5.5	Monitor academic performance at the program level.	QA team/ SICA members	Number of monitoring academic performance Number of reports	Q4-2022